

TABE  
ELA-E  
PAXEN

Unit-5  
Text Types and Purpose

Review

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# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the passage. Then answer questions 1 through 4.

(1) \_\_\_\_\_ (2) For example, almost all libraries let visitors use computers connected to the Internet. (3) This is important for people without Internet at home, or people who are away from home. (4) Librarians can show people how to log on and find things online. (5) Many libraries have free classes. (6) These classes can be about all kinds of things. (7) \_\_\_\_\_, some libraries offer classes that teach people how to read, how to cook, or how to look for a job. (8) Libraries might even have free passes for fun things to do in your city, like museums and zoos.

1. Which topic sentence best fills in blank 1 in the passage?
  - A. There are many kinds of libraries, including school and public libraries.
  - B. Libraries may carry books, but they offer many other things that people might not know about.
  - C. Most areas of a library are quiet, so they are great for reading, studying, and getting work done.
  - D. You may not know that libraries get their money from taxes, which means that they don't charge visitors.
2. Which of these best develops the main idea?
  - A. Books in a library are usually organized by fiction and nonfiction.
  - B. Some libraries have unusual things you can borrow, like tools and musical instruments.
  - C. The numbers located on the sticker on each book are there to help people find the books.
  - D. Large cities will have many libraries, but even the smallest of towns might have a small library.
3. Read the sentence.

(7) \_\_\_\_\_, some libraries offer classes that teach people how to read, how to cook, or how to look for a job.

Which transition best fills in the blank?

  - A. And
  - B. Then
  - C. Since
  - D. For example
4. Which of these is the best conclusion for the passage?
  - A. Items in the library are free to check out.
  - B. Another thing that libraries can offer is reading time for children.
  - C. Libraries are important for both their books and everything else they offer.
  - D. To get a library card, you need to live in the same place as the library.

# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the passage. Then answer questions 5 through 7.

I hope that in a few years, we all travel in self-driving cars. Self-driving cars already exist. These are cars that do not need a person to steer them or work the brakes. A passenger tells the car where to go, and the car uses a map on its computer to get there. This might worry some people, but I think it's a great idea. First of all, not everyone can drive or wants to drive. This would let them get around by car. Also, I believe that it's safer than people driving. Most car accidents are caused by people making mistakes. A car driven by a computer can't be distracted or tired. It can sense when something is in its way and then stop. Self-driving cars would also obey rules like driving the speed limit.

5. What is the writer's purpose for writing this text?
- A. to explain how self-driving cars work
  - B. to inform the reader about the history of self-driving cars
  - C. to state the opinion that self-driving cars are a good idea
  - D. to give readers the steps to follow when using a self-driving car
6. Which of these best support the main idea?
- A. I'm not sure how much self-driving cars would cost.
  - B. Things could go wrong pretty easily with a self-driving car.
  - C. People worry that the self-driving car's computer can be hacked.
  - D. Self-driving cars would ease traffic jams because there wouldn't be sudden and unexpected lane changes.
7. Which of these is best conclusion for the passage?
- A. Just think how neat it would be to get into a self-driving taxi.
  - B. A lot of the time, people think that they are driving safely but aren't.
  - C. Self-driving cars would improve convenience and safety for everyone.
  - D. Maybe the cars could also drop people off at the door and then park themselves.

# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the passage. Then answer questions 8 through 11.

(1) \_\_\_\_\_ (2) Last year, Bo suggested the idea and pointed out that we are both good cooks and enjoy cooking. (3) The first thing we had to do was learn about other businesses. (4) We asked people who owned companies about their jobs. (5) Also, we took some business classes at the community college. (6) Then we had to figure out how to pay for all the things we needed and write up a business plan. (7) I had a little money saved up, but I didn't have enough. (8) \_\_\_\_\_, we needed to visit a bank to get a loan. (9) When we had the loan, we started buying the things we needed. (10) After that, we had to look for people who wanted to hire us. (11) Finally, we had our first job! (12) It has been a lot of hard work, but Bo and I are proud of what we have done.

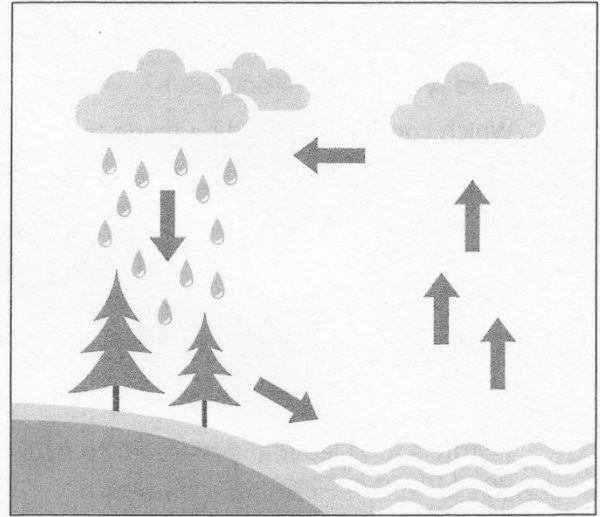
8. Which topic sentence best fills in blank 1 in the passage?
- A. I learned to cook mostly by watching my grandmother.
  - B. My friend Bo and I decided to work together to start a catering business.
  - C. Cookbooks can teach cooking techniques, and there are also videos online.
  - D. Bo and I went to the same school, but we only met each other at our old job.
9. How does the author organize ideas in the passage?
- A. in the order in which things happened
  - B. with the most important details told first
  - C. by ending with the most important detail
  - D. by describing the areas of a kitchen
10. Which of these details would best support the main idea?
- A. Sometimes I cook with my kids after work.
  - B. Then we needed to come up with recipes.
  - C. My favorite things to cook are roast chicken and potatoes.
  - D. Cooking may seem difficult, but with some practice, anyone can do it.
11. Read the sentence.
- (8) \_\_\_\_\_, we needed to visit a bank to get a loan.
- Which transition best fills in the blank?
- A. But
  - B. Second
  - C. Therefore
  - D. For example

# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the passage and look at the illustration. Then answer questions 12 through 15.

(1) Water isn't always just water. (2) As water, it is a liquid. (3) When it is frozen as ice, it is a solid. (4) And it can be an invisible gas called water vapor. (5) Water moves through different forms in the water cycle. (6) This is a never-ending circle that happens naturally. (7) Water falls from the sky as precipitation. (8) Precipitation can be rain, snow, or hail. (9) It is used by living things on the ground and is stored in bodies of water such as lakes. (10) As the sun heats up this water, it evaporates. (11) That means that it turns from water into water vapor. (12) \_\_\_\_ (13) Higher up, the air is colder, so the water vapor starts to turn back into liquid. (14) This is called condensation. (15) Condensation is what forms clouds. (16) The water drops that make clouds start getting too heavy to stay in the air. (17) \_\_\_\_\_, they fall back to the ground as precipitation.



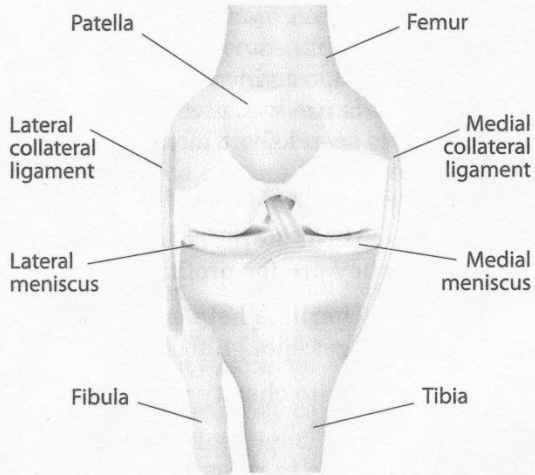
12. What is the writer's purpose for writing this text?
- A. to tell people to not waste water
  - B. to explain how thunder and lightning happen
  - C. to state the opinion about the importance of rain
  - D. to inform readers about how water moves through a cycle
13. Which of these best fills in blank 12?
- A. How do clouds form?
  - B. Next, the water vapor travels up.
  - C. The water cycle does not always happen at the same speed.
  - D. You can try an experiment to quickly make water evaporate.
14. What words from the text would work best as labels on the diagram?
- A. rain, snow, sun
  - B. solid, water, gas
  - C. never-ending, cycle, naturally
  - D. precipitation, evaporation, condensation
15. Read the sentence.
- (17) \_\_\_\_\_, they fall back to the ground as precipitation.
- Which transition best fills in the blank?
- A. But
  - B. And
  - C. Then
  - D. Before

# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the paragraph. Then answer questions 1 through 5.

### THE HUMAN KNEE



*This illustration shows the bones, cartilage, and ligaments in the human knee joint.*

[1] \_\_\_\_\_. [2] The knee connects the shin bone [the tibia] to the thigh bone (the femur). [3] The kneecap (the patella) is on top of the femur. [4] But what keeps the bones from rubbing against each other? [5] The meniscus does. [6] The meniscus is cartilage that sits between the shin bone and the thigh bone. [7] It is shaped like a figure eight. [8] What holds the bones in place? [9] Ligaments do. [10] The ligaments keep the bones from moving out of position. [11] \_\_\_\_\_.

1. What is the writer's purpose for writing this text?
  - A. to tell people how to protect their knees
  - B. to inform readers about the knee joint
  - C. to state an opinion about whether kneepads work.
  - D. to explain what muscles people use to jump

2. Which topic sentence best fills in blank 1 in the paragraph?
  - A. The fibula is part of the human knee.
  - B. The kneecap is not developed in infants.
  - C. Why do we have meniscus?
  - D. The knee is one of the most important joints in the body.
3. Which of these facts do you learn from the illustration that you do not learn from the text?
  - A. The fibula is next to the tibia.
  - B. The kneecap is on top of the femur.
  - C. The meniscus is in between the femur and tibia.
  - D. The kneecap is called the patella.
4. Which of these sentences would best develop the main idea?
  - A. Athletes who run and jump a lot are at high risk for knee injuries.
  - B. The knee is essential for standing and walking.
  - C. Knee pain may be caused by arthritis.
  - D. The shoulder joint is also important.
5. Which conclusion best fills in blank 11 in the paragraph?
  - A. The knee joint can get injured easily.
  - B. Shorts and skirts might show off our knees.
  - C. The next time you take a walk, appreciate your knees and how these important joints allow you to be active.
  - D. The hip joints, which also help people move and be active, are also very complicated.

# ELA-E Unit-5 Review

## Unit 5 Review: Text Types and Purposes

Read the paragraph. Then answer questions 6 through 10.

### Apes and Language

[1] I believe that apes use language to communicate. [2] People have been trying to get apes to learn human language for nearly a hundred years. [3] First, two scientists had a baby chimpanzee come live with them. [4] They wanted the chimp to learn language along with their child. [5] \_\_\_\_\_, their experiment failed. [6] Years later, a couple decided to teach a chimp named Washoe to use sign language. [7] Washoe learned about 250 signs. [8] In the 1970s, another human family raised a chimp named Nim. [9] Nim seemed to learn many signs. [10] But the scientist in charge decided that Nim was just copying people. [11] \_\_\_\_\_. [12] Was it all just mimicry? [13] I do not think so. [14] Today scientists have changed their approach. [15] They are not bringing apes into human homes. [16] \_\_\_\_\_, they are watching apes in the wild. [17] They are no longer trying to teach apes human language. [18] Instead, they are trying to learn the language of apes. [19] So far, one scientist found that chimps use more than sixty hand and arm movements to communicate. [20] They also use facial expressions and sounds.

6. What is the writer's purpose for writing this text?
- A. to explain the difference between how apes and humans "talk"
  - B. to inform readers about the ways that apes communicate
  - C. to express the opinion that apes use language
  - D. to express the opinion that humans should not adopt apes

7. Which transition best fills in blank 5 in the paragraph?
- A. Since
  - B. However
  - C. Because
  - D. Another
8. Which sentence best fills in blank 11 in the paragraph?
- A. After that, people wondered if Washoe really knew how to sign.
  - B. Scientists have used language comprehension tests with a bonobo ape.
  - C. Today everyone believes that chimps can sign.
  - D. Bonobo apes now use a language board to communicate.
9. Which transition best fills in blank 16 in the paragraph?
- A. Although
  - B. Instead
  - C. Also
  - D. For example
10. Which of these is the best conclusion for the paragraph?
- A. A gorilla named Koko used 1000 signs.
  - B. Bonobo apes are harder to observe in the wild.
  - C. This research shows that apes use language to communicate.
  - D. This research shows that apes cannot speak to each other.

# ELA-E Unit-5 Review

## Unit 5

### Review: Text Types and Purposes

1. B. This option states the main idea. 3.W.1.a, 3.W.2.a
2. B. This sentence gives another example of what libraries can offer. 3.W.2.b
3. D. The sentence gives examples of the classes talked about in the sentence before it. 3.W.1.c
4. C. This option restates the main idea of the passage. 3.W.1.d, 3.W.2.d
5. C. The author gives reasons for an opinion that self-driving cars are a good idea. 3.W.1
6. D. The sentence gives another reason that supports the writer's opinion. 3.W.1.b
7. C. The sentence restates the main reasons behind the writer's opinion. 3.W.1.d, 3.W.2.d
8. B. This option states the main idea. 3.W.1.a, 3.W.2.a
9. A. The author tells a series of events. 3.W.1.a, 3.W.2.a
10. B. This sentence supports the main idea by telling another step the writer took to start the business. 3.W.2.b
11. C. The word connects the cause (not having enough money) with the effect (going to the bank). 3.W.2.c
12. D. The writer tells facts about the water cycle. 3.W.2
13. B. The sentence tells the next step in the cycle. 3.W.1.a, 3.W.2.a
14. D. These labels would show the different steps in the picture. 3.W.2.a
15. C. The word tells the next step in order. 3.W.2.c



# ELA-E Unit-5 Review

## Unit 5

## Review: Text Types and Purposes

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1. B. The writer is informing the reader about the human knee. 3.W.2
2. D. This topic sentence covers the main idea of the paragraph. 3.W.2.a
3. A. The fibula is not mentioned in the text. 3.W.2.a
4. B. This sentence develops the main idea by telling why the knee is important. 3.W.2.b
5. C. This conclusion restates the main idea that the knee is important. 3.W.2.d
  
6. C. The writer provides information to support the belief that apes use language. 3.W.1
7. B. This transition connects two contrasting ideas. 3.W.1.c
8. A. This sentence explains the result of the previous event and fits within the context. 3.W.1.a
9. B. This transition connects two contrasting ideas. 3.W.1.c
10. C. This conclusion sums up the writer's argument. 3.W.1.d